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| * **Instructions!**   **Inquiry Homework Term 3 – You are to complete 15 of the tasks in the grid before the end of Term 3. Remember to organise yourself so that you don’t have to do it all in a rush at the end of term. Good -Luck!** | * **Picture Smart** * Design a map of your civilisation as it was known during the time-period of your study. **Display this as a poster in your classroom**. | * **Inventions Key** * You need to protect your civilisation from its enemies. All you have is: * 10,000 bananas * Ten kilometres of cotton wool * A single peacock feather * Create a text of 300 words explaining how you could do it. Minimum of 3 diagrams! | * **WHAT IF?** * What if your civilisation had been replaced by American culture? What would be different about it? What would the effects on the modern world be? * 500 words essay called **“What If?”** | * **KWL** * All about your civilisation! * What do you… * K: KNOW? * W: WANT to know? * L: LEARNED? * Facts, thoughts, opinions  |  |  |  | | --- | --- | --- | | * K | * W | * L | | * 150 words | * 150 words | * 150 words | |
| * **Reverse Listing** * Create a list of inventions from civilisations *other* than your studied civilisation- as many as possible! | * **What If? Key** * What if the whole world had only ONE culture? What would it be, and what would it be like- and WHY? * 500 word essay-full paragraphs and sentence construction. | * **The BAR Key** * **Talkin’ ‘bout my Civilisation!** * make one element of it bigger * add something to it to *compliment* your culture * Replace something within your civilisation that does not belong/contribute for something that *DOES*. | * **Brainstorming Key** * In how many ways is your classroom’s ancient civilisation different to that civilisation today? | * **Alternative Key** * How many differences are there between modern day Australia and your civilisation? Create a table to show your findings. |
| * **Variations Key** * How many different factors make a true ‘civilisation’? * 500 word argumentative text set out with proper paragraphs. | * **Disadvantage Key** * List 10 disadvantages of civilisation. Turn these into a **500 word** argumentative text entitled “Down with Civilisation!” | * **Different Use Key** * List 5 different uses for your civilisation’s: * Flag * Greatest invention * National Anthem. | * **Native Smart** * List the countries that have an embassy for your civilisation. List the addresses and phone numbers of these embassies on a poster for your classroom. Include as many images as you can. | * **Poster** * Design a poster or pamphlet using PAGES that will encourage people to ‘time travel’ to your civilisation for a unique holiday! |
| * **Music Smart** * Your civilisation has contributed a lot to the world through its art and culture. Using I-Movie, compile a 3-minute documentary showcasing the types of music found in your civilisation over the relevant time period. | * **The Brick Wall Key** * The earth will one day no longer support human life. If we all move to another planet, what civilisation or civilisations should be represented and why? * Describe a ‘day in the life’ on the new planet from the point of view of one of its citizens. * 500 words **short story**/include as much detail as possible. | | * **Ridiculous Key** * All civilisations should be done away with so that the planet contains one culture/one way of life. * Write a 500-word argument supporting this statement, including your reasons why. | * **Prediction Key** * Predict which civilisation will be the most powerful in 100 years. Give reasons for your prediction based on ancient achievements and modern-day technologies. * 500 words-argumentative text, include diagrams. |